



# Teacher Checklist for a Self-Guided Visit

The Getty  
Center

If you have any questions about your reservation, please call Visitor Services at **(310) 440-7322** to speak with a school-group associate.

## RECRUIT CHAPERONES

- One chaperone (non-student over age 18) is required for every 15 students. A maximum of two chaperones per 15 students are allowed. Remind chaperones to stay with their groups at all times, even if their students are high school aged.

## TEACHER PREPARATION FOR GUIDED VISITS

- Make clear and legible nametags for each student to wear during the guided lesson so the gallery docent can use their names during the lesson.
- Be prepared to separate your entire school group into smaller groups of 10-15 students. We will tell you the exact number when you arrive, based on your total number of students, chaperones, and how many docents are available.

## TEACHER PREPARATION FOR SELF-GUIDED VISITS

- Familiarize yourself with the works of art on view. Visit [www.getty.edu/art](http://www.getty.edu/art) for information on works of art, changing exhibitions, videos, and other resources to use during and in preparation for your visit.
- Create a plan for your visit. Ideas and suggestions are available on the "Visit Activities" page at [www.getty.edu/education/teachers/trippack/activities.html](http://www.getty.edu/education/teachers/trippack/activities.html).
- Print and organize the appropriate worksheets for the activities students will do in the galleries. Review with your chaperones the order in which they will visit the galleries and do the activities.
- Pencils and clipboards are available to borrow at the Getty Center, stored in the Museum's School Group Area (located in the Museum Courtyard below the Exhibitions Pavilion). Supplies are limited. Please return pencils and clipboards to the same location when you are done with them. Please note that we cannot provide paper.
- Preassign students to groups of 15 or fewer. Each group of students should self-guide in separate galleries with a teacher or adult chaperone.

## SCHOOL



Education at the J. Paul Getty Museum  
at the Getty Center

1200 Getty Center Drive, Suite 1000  
Los Angeles, CA 90049-1687

# Teacher Checklist for a Self-Guided Visit *(continued)*

## FOR ALL VISITS

- Inform your students of the agenda for the visit – whether or not they will have a guided lesson, how long they will be in the museum, what time their lunch will be, whether or not they will be visiting the gift shop, etc. Studies show students learn more on a field trip when they have this kind of basic information in advance.
- Watch the pre-visit video with your students and go through the “Video Introduction to the Getty Center” activity with your class. The videos (pick the one for the grade level of your students) are available at [www.getty.edu/education/teachers/trippack/activity\\_pre\\_videointro.html](http://www.getty.edu/education/teachers/trippack/activity_pre_videointro.html).
- Remind students to help us protect the art on view by staying at least 12 inches away from works of art (including furniture on display), and being careful with pencils in the gallery.
- Do the “Protecting Art for Future Generations” activity to help students learn why we ask them not to touch the art on display. Find it at [www.getty.edu/education/teachers/trippack/activity\\_pre\\_protectingart.html](http://www.getty.edu/education/teachers/trippack/activity_pre_protectingart.html).
- Practice “close looking” with your students. Do the “Thirty-Second Look” activity to help students learn the benefits of slowing down and looking closely at works of art. Find it at [www.getty.edu/education/teachers/trippack/activity\\_pre\\_30second.html](http://www.getty.edu/education/teachers/trippack/activity_pre_30second.html).
- Ask students to pack their lunches in individual bags so they can fit into the storage coolers we provide at the picnic area.

## UPON YOUR ARRIVAL AT THE GETTY CENTER

- A school-group volunteer in a green vest will meet you at your bus in the parking garage. Please do not leave your bus before a school-group volunteer greets your group. The volunteer will lead your class to the picnic area, where your group will either eat right away or store your lunches. Your assigned picnic time corresponds to your arrival time. For more information, see “Chaperone Guidelines” and “Picnic Guidelines”, linked in the confirmation email or find them at [www.getty.edu/education/teachers/trippack/center\\_faq.html](http://www.getty.edu/education/teachers/trippack/center_faq.html).
- The following should be left on the bus or in the car; they cannot be carried into the Museum.
  - Water bottles
  - Backpacks (Backpacks with emergency supplies are an exception),
  - Umbrellas,
  - Gum/food,
  - Pens,
  - Markers
- Agree on a place and time to meet after you have finished visiting the galleries.

## AFTER YOUR VISIT

- These simple post-visit activities will remind students about what they saw and reinforce what they learned during their visit:
  - For grades K-5 [www.getty.edu/education/teachers/trippack/activity\\_post\\_postcards/html](http://www.getty.edu/education/teachers/trippack/activity_post_postcards/html)
  - For grades 6-12 [www.getty.edu/education/teachers/trippack/activity\\_post\\_reflect.html](http://www.getty.edu/education/teachers/trippack/activity_post_reflect.html)



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## RECRUIT CHAPERONES

- One chaperone (non-student over age 18) is required for every 15 students. Remind chaperones to stay with their groups at all times, even if their students are high-school aged.
- Meet with chaperones and share our "Chaperone Guidelines." Discuss their roles, their responsibilities, and your expectations for the visit.

## TEACHER PREPARATION

- Make clear and legible name tags for each student to wear during the guided visit so docents can use their names during the lesson.
- Preassign students to groups of 15.

## STUDENT PREPARATION

- Watch the pre-visit video with your students and go through the "Video Introduction to the Getty Center" activity with your class. The videos (pick the one for the grade level of your students) are available at [http://www.getty.edu/education/teachers/trippack/activity\\_pre\\_videointro.html](http://www.getty.edu/education/teachers/trippack/activity_pre_videointro.html).
- Discuss the importance of not touching works of art at the Museum. All visitors are required to stay at least 12 inches away from works of art (including furniture on display). Remind students not to point at works of art with pencils.
- Do the "Protecting Art for Future Generations" activity to help students learn why we ask them not to touch the art on display. Find it at [http://www.getty.edu/education/teachers/trippack/activity\\_pre\\_protectingart.html](http://www.getty.edu/education/teachers/trippack/activity_pre_protectingart.html).
- Do the "Thirty-Second Look" activity to help students learn the benefits of slowing down and looking closely at works of art. Find it at [http://www.getty.edu/education/for\\_teachers/trippack/activity\\_pre\\_30second.html](http://www.getty.edu/education/for_teachers/trippack/activity_pre_30second.html).
- Ask students to pack their lunches in individual paper bags so they can fit into the storage coolers we provide at the picnic area.



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- Leave all water bottles, backpacks, umbrellas, gum, pens, and markers on the bus or in the car. These items cannot be carried into the Museum. Backpacks with emergency materials are excepted.
- Agree on a place and time to meet after you have finished visiting the galleries.

## AFTER YOUR VISIT

- These simple post-visit activities will remind students about what they saw and reinforce what they learned during their guided visit: [http://www.getty.edu/education/teachers/trippack/center/center\\_post\\_activities.html](http://www.getty.edu/education/teachers/trippack/center/center_post_activities.html).

## STANDARDS ADDRESSED

- Guided Visits address Common Core Standards and support the Visual Arts Content Standards generally in the areas of Artistic Perception; Historical and Cultural Context; Aesthetic Valuing; and Connections, Relationships, and Applications. They also address standards in History-Social Science and English-Language Arts.