

# Art Expedition: Time to Celebrate

## A Dance Party

LOCATION: South Pavilion, Gallery S202

Name \_\_\_\_\_

### Directions

- 1 **FOLLOW** your chaperone or teacher to the gallery listed at the top of this sheet.
- 2 **LOOK** carefully at the detail below. Can you **FIND** this work of art in the gallery?
- 3 Once you find it, **ANSWER** the questions below by looking at the work of art and using your imagination.



French artist Nicolas Lancret painted this scene in about 1730–1735.

This painting shows two couples performing a country dance at an outdoor celebration. This type of painting is called a *fête galante* ("fett GAL-ahnt"), or an outdoor party.

How many of the following things can you **FIND** in the painting?

Dogs: \_\_\_\_\_

People wearing hats: \_\_\_\_\_

Instruments: \_\_\_\_\_

Children: \_\_\_\_\_

**COMPARE** your answers with a friend. Did you find the same numbers?

**PRETEND** you are at this party. List 3 sounds that you hear:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

# Art Expedition: Time to Celebrate

## A Wedding Present

LOCATION: North Pavilion, Gallery N204

Name \_\_\_\_\_

### Directions

- 1 **FOLLOW** your chaperone or teacher to the gallery listed at the top of this sheet.
- 2 **LOOK** carefully at the detail below. Can you **FIND** this work of art in the gallery?
- 3 Once you find it, **ANSWER** the questions below by looking at the work of art and using your imagination.



These two chests were probably made by Italian artist Antonio Maffei in 1550–1600.

Back in the 1500s, newly married couples were given chests like these as wedding presents. On these chests, try to **FIND**:

- A keyhole
- A lion
- An angry face

**LOOK** carefully, and try to find other hidden details on the chests. Ask a partner if he or she can find the details you found. **WRITE** down some things you found together:

_____	_____	_____
_____	_____	_____
_____	_____	_____

**IMAGINE** that you can go back in time to the 1500s. You will give one of these chests as a present for a special occasion. **FILL** in the blanks on the following page to write a letter to accompany your generous gift.



# Art Expedition, Time to Celebrate: A Wedding Present

Dear \_\_\_\_\_ ,

Congratulations on your \_\_\_\_\_ .

Please accept this chest as my gift to you. I hope you can use it for

\_\_\_\_\_

\_\_\_\_\_

or \_\_\_\_\_ .

My favorite details on this chest include the \_\_\_\_\_

\_\_\_\_\_

and the \_\_\_\_\_ .

Best wishes,

\_\_\_\_\_

# Art Expedition: Time to Celebrate

## Find a Furry Companion

LOCATION: East Pavilion, Gallery E203

Name \_\_\_\_\_

### Directions

- 1 **FOLLOW** your chaperone or teacher to the gallery listed at the top of this sheet.
- 2 **LOOK** carefully at the detail below. Can you **FIND** this work of art in the gallery?
- 3 Once you find it, **ANSWER** the questions below by looking at the work of art and using your imagination.



Dutch artist Hendrick Ter Bruggen made this painting in 1627.

In this painting, a *bacchante* ("buh-KANT"), or follower of Bacchus, the god of wine, has been to one too many parties with her animal friend. **WHO** is her furry companion?

\_\_\_\_\_

**IMAGINE** that this bacchante could speak. What would she say? **WRITE** your ideas here.

“

\_\_\_\_\_

\_\_\_\_\_

”

Now, **IMAGINE** that her animal companion could reply. What would it say back to her? **WRITE** your thoughts here.

“

\_\_\_\_\_

\_\_\_\_\_

”

# Art Expedition: Time to Celebrate

## Find the Musicians

LOCATION: West Pavilion, Gallery W205

Name \_\_\_\_\_

### Directions

- 1 **FOLLOW** your chaperone or teacher to the gallery listed at the top of this sheet.
- 2 **LOOK** carefully at the detail below. Can you **FIND** this work of art in the gallery?
- 3 Once you find it, **ANSWER** the questions below by looking at the work of art and using your imagination.



This painting called *A Centennial of Independence* was painted by French artist Henri Rousseau in 1892.

In this painting, peasants dance the *farandole*, a popular French dance, in which the dancers wear red hats called Liberty caps. **HOW MANY** dancers can you count? **SHARE** your answer with a few of your classmates. Did they get the same number?

I count \_\_\_\_\_ dancers.

On the left in this painting, musicians play instruments, including drums and a tuba. Imagine what kind of music the peasants are dancing to. What do you **THINK** it sounds like? **SING** it quietly to a partner.

Dancing can be a fun way to **CELEBRATE**. At what kinds of celebrations do you like to **DANCE**? Tell a friend.

# Art Expedition: Time to Celebrate

## Find the Sheep

LOCATION: South Pavilion, Gallery S115

Name \_\_\_\_\_

### Directions

- 1 **FOLLOW** your chaperone or teacher to the gallery listed at the top of this sheet.
- 2 **LOOK** carefully at the detail below. Can you **FIND** this work of art in the gallery?
- 3 Once you find it, **ANSWER** the questions below by looking at the work of art and using your imagination.



This wool and silk tapestry shows the story of a feast. It was woven in France at the Gobelins Tapestry Manufactory in about 1770–1772.

In the center of this tapestry (a woven wall covering made of fabric) a red-robed doctor points at the table. He asks servants to bring food for Sancho, the man sitting at the table. **WHAT** dishes do the servants bring to Sancho? **WRITE** your observations here.

---

---

The doctor declares that the food is bad for Sancho's health. **WHAT** snacks do you think the doctor would approve of? **WRITE** your ideas here.

---

---

This tapestry's border contains hidden animals. Can you **FIND** these?:

Sheep       Dog       Peacock       Others? \_\_\_\_\_

The King of France gave wall coverings like this one as gifts to important leaders. If someone gave you this tapestry, what would you do with it? **DISCUSS** your opinions with a partner.

# Art Expedition: Time to Celebrate

## Is He Bored, Or...?

LOCATION: West Pavilion, Gallery W102

Name \_\_\_\_\_

### Directions

- 1 **FOLLOW** your chaperone or teacher to the gallery listed at the top of this sheet.
- 2 **LOOK** carefully at the detail below. Can you **FIND** this work of art in the gallery?
- 3 Once you find it, **ANSWER** the questions below by looking at the work of art and using your imagination.



This self portrait was painted by French artist Joseph Ducreux before 1783.

Sometimes you need a break from celebrating. **POSE** like the man in this painting. Have you ever made this pose before? When? **DISCUSS** with a partner.

What do you think this man will do next? **WRITE** your ideas here.

---

---

---

**DRAW** a picture on the other side of this page showing what this man does next.

# Art Expedition: Time to Celebrate

## What Season Is It?

LOCATION: West Pavilion, Gallery W202

Name \_\_\_\_\_

### Directions

- 1 **FOLLOW** your chaperone or teacher to the gallery listed at the top of this sheet.
- 2 **LOOK** carefully at the detail below. Can you **FIND** this work of art in the gallery?
- 3 Once you find it, **ANSWER** the questions below by looking at the work of art and using your imagination.



This painting was painted by Dutch artist Lawrence Alma-Tadema in 1894.

In this painting, musicians, women, and children celebrate the beginning of a season. **WHAT** are people throwing from the balconies above the parade?

**FIND** two instruments in this painting. **WHAT** do they sound like?

Instrument #1 \_\_\_\_\_ sounds like \_\_\_\_\_

Instrument #2 \_\_\_\_\_ sounds like \_\_\_\_\_

**WHAT** season is celebrated in the painting? \_\_\_\_\_

**IMAGINE** you can paint a picture about your favorite season. What would you **INCLUDE** in your painting?  
Sketch a few ideas on the back of this paper.



# Art Expedition: Time to Celebrate

## Where Are We Going?

LOCATION: South Pavilion, Gallery S201

Name \_\_\_\_\_

### Directions

- 1 **FOLLOW** your chaperone or teacher to the gallery listed at the top of this sheet.
- 2 **LOOK** carefully at the detail below. Can you **FIND** this work of art in the gallery?
- 3 Once you find it, **ANSWER** the questions below by looking at the work of art and using your imagination.



French artist Jean-François de Troy painted this in 1735.

**LOOK** carefully at the people in this painting. **WHAT** are they putting on?

---

---

Try to make the pose of the person in the middle of this painting. **WHEN** would you pose like this? **DISCUSS** with a partner.

**WHAT KIND** of an event do you think these people are getting ready for? **COMPLETE** the sentence:

They are getting ready for \_\_\_\_\_ .

With a partner, **IMAGINE** that you are part of this scene. Each of you should choose a character to pretend to be. Have a conversation about what you and the characters in the painting are all going to do together.

# Art Expedition: Time to Celebrate

## Create Your Own Art Expedition

LOCATION: Any Gallery

Name \_\_\_\_\_

### Directions:

- 1 Your chaperone or teacher will take you to a gallery.
- 2 **CHOOSE** any work of art. Keep it a **SECRET!**
- 3 **WRITE** a descriptive clue about a detail you see in the work of art to help your friends find the work of art. Make sure your classmates have to look closely to find it! Don't use the words on the label—that will give it away.

---

---

---

- 4 **SWAP** clues with friends. See how many people can find your work of art with your clue! Can you figure out the clues your classmates wrote?

**Your teacher or chaperone may give you a time limit for swapping clues.**