

STUDENT HANDOUT

Conducting Your Interview (side 1) for *What Is Work and Who Are the Workers?*

Student's name: _____ Date: ____/____/____ Time: _____

**Guidelines
for Conducting
Your Interview:**

- Introduce yourself to your interviewee. Explain your school project and what you hope to discover.
 - Let your interviewee know that the interview will take about ten minutes of his/her time.
 - Take notes and/or record the interview on your worksheet.
 - Thank your interviewee for his/her time and assistance with your project. Let him/her know you will be happy to share your final project when complete. Ask for the mailing address so you can mail a copy.
-

Possible Interview Questions:

1. What is your name?
2. What do you do?
3. How long have you been working with your union chapter?
4. Why did you join your union?
5. What does your union do?



STUDENT HANDOUT

Conducting Your Interview (side 2) for *What Is Work and Who Are the Workers?*

6. When and why was the union formed?

7. What does the union want to see changed in workers' conditions?

8. What should students know about your union?

9. How has your union made a difference in your life?

10. What, if anything, would you change about your union?

